

Standard One

The information literate person recognises the need for information and determines the nature and extent of the information needed

Learning outcomes

The information literate person

- 1.1 defines and articulates the information need
- 1.2 understands the purpose, scope and appropriateness of a variety of information sources
- 1.3 re-evaluates the nature and extent of the information need
- 1.4 uses diverse sources of information to inform decisions

Examples for Standard One

1.1 defines and articulates the information need

- explores general information sources to increase familiarity with the topic
- identifies key concepts and terms in order to formulate and focus questions
- defines or modifies the information need to achieve a manageable focus
- may confer with others to identify a research topic or other information need

1.2 understands the purpose, scope and appropriateness of a variety of information sources

- understands how information is organised and disseminated, recognising the context of the topic in the discipline
- differentiates between, and values, the variety of potential sources of information
- identifies the intended purpose and audience of potential resources eg popular vs scholarly, current vs historical
- differentiates between primary and secondary sources, recognising how their use and importance vary with each discipline

1.3 re-evaluates the nature and extent of the information need

- reviews the initial information need to clarify, revise, or refine the question
- articulates and uses criteria to make information decisions and choices

1.4 uses diverse sources of information to inform decisions

- understands that different sources will present different perspectives
- uses a range of sources to understand the issues
- uses information for decision making and problem solving