

Standard Three

The information literate person critically evaluates information and the information seeking process

Learning outcomes

The information literate person

- 3.1 assesses the usefulness and relevance of the information obtained
- 3.2 defines and applies criteria for evaluating information
- 3.3 reflects on the information seeking process and revises search strategies as necessary

Examples for Standard Three

3.1 assesses the usefulness and relevance of the information obtained

- assesses the quantity, quality, and relevance of the search results to determine whether alternative information access tools or investigative methods should be utilised
- identifies gaps in the information retrieved and determines if the search strategy should be revised
- repeats the search using the revised strategy as necessary

3.2 defines and applies criteria for evaluating information

- examines and compares information from various sources to evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias
- analyses the structure and logic of supporting arguments or methods
- recognises and questions prejudice, deception, or manipulation
- recognises the cultural, physical, or other context within which the information was created and understands the impact of context on interpreting the information
- recognises and understands own biases and cultural context

3.3 reflects on the information seeking process and revises search strategies as necessary

- determines if original information need has been satisfied or if additional information is needed
- reviews the search strategy
- reviews information access tools used and expands to include others as needed
- recognises that the information search process is evolutionary and nonlinear